



Cheshire Jets L2 and L3 BTEC & Diploma Programmes



- Proven design including full lesson plans, worksheets and evidence framework
- Combination of school delivery and Jets delivery
- Students run a REAL sporting event - a Jets pro match night.

"We have worked with Cheshire Jets for 2 years to deliver our BTEC L2 Sports Event module. The programme has been professionally designed and delivered giving the students a unique experience that has enriched their learning experience. The evidence framework provided has ensured the majority of students have achieved merit and distinction grades."

Lydia Naylor
Head of PE Hartford High School Cheshire
BTEC Level 2 Diploma in Sport



"The students were fascinated to see the inner workings of a professional sports club and the business behind it. They were presented with situations involving real businesses, genuine selling opportunities and problems to solve. The students were fully engaged throughout in an experience we would not have been able to deliver in the classroom."

Daren Fairhurst
Head of Business Studies, Pensby High School for Girls
and Diploma Line Lead Wirral LEA
BTEC Level 3 Extended Diploma in Business



Jets Foundation is a registered charity which works alongside Cheshire Jets whose aim is to utilise the hook of professional sport and the image of basketball in order to inspire and motivate people from all backgrounds in the North West region to positively change their lives for the better.

Cheshire Jets are a professional basketball club playing in The British Basketball League, the premiership of UK basketball.

An Example:

Course Title: Edexcel BTEC Level 2 Certificate BTEC level 2 Extended Certificate and BTEC Level 2 Diploma in Sport (QCF)

Unit 20: Planning and Running a Sports Event H/502/5542

Description of Activity

A site visit to Northgate Arena for venue familiarisation and risk assesment. Session includes full site tour, meeting with Duty Manager and completion of risk assesment template (worksheet 7.4c)

Mapping to Assesment and Grading Criteria

Assessment and grading criteria		
To achieve a pass grade the evidence must show that the learner is able to:	To achieve a merit grade the evidence must show that, in addition to the pass criteria, the learner is able to:	To achieve a distinction grade the evidence must show that, in addition to the pass and merit criteria, the learner is able to:
P1 produce a plan for a chosen sports event, outlining the planning process to meet given participant or customer requirements (IE2, SM3)	M1 produce a plan for a chosen sports event, explaining the planning process to meet given participant or customer requirements.	D1 assess feedback received, analysing strengths and areas for improvement, justifying recommendations for future events.

Completed Page From Evidence File

Initial Plan	Feedback from Jets	Revised Plan
Open desk @ 5.00pm Man with 3 fulltime staff.	Local Derby Crowd Gate 202 up on expectation	open desk at 4.30pm 2 fulltime until 4.50pm. 4 fulltime from 4.50pm.
sell raffle tickets too	Lot of congestion around ticket desk	sell raffle tickets in main arena.

Contact Information

W: www.jetsfoundation.org go to section on 'high schools' for more information and enquiry form

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